

Mark Scheme

Set 2 2016–2017

Edexcel Functional Skills
qualifications in English at
Entry Level 3 – Reading

General guidance on the use of the mark scheme:

- Information in brackets is optional. It is not required for the award of marks.
- Where the answer is a number, accept figures or words in any understandable spelling.
- Mark crossed out work if it is legible and has not been replaced.
- If the answer is clearly given accept it even if it is not in the answer space.

E3 Reading – Task A mark scheme

Text A1

Question Number	Answer	Mark
1	D – updating skills in ICT	1

Question Number	Answer	Mark
2	B – e-learning	1

Question Number	Answer	Mark
3	£20	1

Question Number	Answer	Mark
4	Accept any valid definition.	1

Question Number	Answer	Mark
5	D – soft drinks	1

Text A2

Question Number	Answer	Mark
6	privacy (settings)	1

Question Number	Answer	Mark
7	C – respect the views of other people	1

Question Number	Answer	Mark
8	A – feel uncomfortable	1

Question Number	Answer	Mark
9	Accept any of the following: <ul style="list-style-type: none"> • can be seen by anyone (1) • can be downloaded by anyone (1) • they / anyone can alter your picture (1) One mark for each correct answer up to a maximum of two marks.	2

E3 Reading – Task B mark scheme

Text B1

Question Number	Answer	Mark
1	A – wholegrain	1

Question Number	Answer	Mark
2	D – low-fat spread on your toast	1

Question Number	Answer	Mark
3	A small (150ml) glass. Accept: A small glass 150ml glass 150ml	1

Question Number	Answer	Mark
4	(It) tastes good	1

Question Number	Answer	Mark
5	B – dilute fruit juice with sparkling water	1

Text B2

Question Number	Answer	Mark
6	C – unsweetened orange juice	1

Question Number	Answer	Mark
7	A – loaf tin	1

Question Number	Answer	Mark
8	top will be golden brown / brown / golden	1

Question Number	Answer	Mark
9	Accept any valid definition.	1

Question Number	Answer	Mark
10	D – cream and walnuts	1

E3 Reading – Task C mark scheme

Text C1

Question Number	Answer	Mark
1	C – 7 am to 9 pm	1

Question Number	Answer	Mark
2	A – fifteen people	1

Question Number	Answer	Mark
3	13 months (membership) for the price of 12 Accept: 1 month free	1

Question Number	Answer	Mark
4	Accept any valid definition.	1

Question Number	Answer	Mark
5	B – reservations for fitness classes	1

Text C2

Question Number	Answer	Mark
6	C – Accounts Assistant	1

Question Number	Answer	Mark
7	A – fifteen	1

Question Number	Answer	Mark
8	Receptionist	1

Question Number	Answer	Mark
9	Accept any of the following: <ul style="list-style-type: none"> • Receptionist (1) • Swimming Coach (1) • Fitness Instructor (1) One mark for each correct answer up to a maximum of two marks.	2

E3 Reading – Task D mark scheme

Text D1

Question Number	Answer	Mark
1	C – 20 March	1

Question Number	Answer	Mark
2	A – induction details	1

Question Number	Answer	Mark
3	Mike (Barton)	1

Question Number	Answer	Mark
4	Cafe	1

Question Number	Answer	Mark
5	B – Accounts Assistant	1

Text D2

Question Number	Answer	Mark
6	C – 1 pm - 3 pm	1

Question Number	Answer	Mark
7	(the) accounts team	1

Question Number	Answer	Mark
8	(if) staff (are) not available / staff availability	1

Question Number	Answer	Mark
9	Accept any valid definition.	1

Question Number	Answer	Mark
10	A – sickness procedure	1

E3 Reading – Task E mark scheme

Text E1

Question Number	Answer	Mark
1	millions (of pounds)	1

Question Number	Answer	Mark
2	B – put your litter in a bin	1

Question Number	Answer	Mark
3	Accept any valid definition.	1

Question Number	Answer	Mark
4	Accept any of the following: <ul style="list-style-type: none"> • paper (1) • tin cans (1) • glass (1) • plastic (1) • container(s) (1) One mark for each correct answer up to a maximum of two marks.	2

Text E2

Question Number	Answer	Mark
5	D – suitable	1

Question Number	Answer	Mark
6	(the) organiser	1

Question Number	Answer	Mark
7	C – make a list of the litter you collect	1

Question Number	Answer	Mark
8	B – broken glass	1

Question Number	Answer	Mark
9	(the Beach) Cafe	1

E3 Reading – Task F mark scheme

Text F1

Question Number	Answer	Mark
1	B – Electric wheelchairs are available.	1

Question Number	Answer	Mark
2	D – brand names	1

Question Number	Answer	Mark
3	500 / five hundred	1

Question Number	Answer	Mark
4	A – to get the Wi-Fi service	1

Question Number	Answer	Mark
5	(at the) cinema	1

Text F2

Question Number	Answer	Mark
6	D – from the bus station	1

Question Number	Answer	Mark
7	C – 64	1

Question Number	Answer	Mark
8	Accept any valid definition.	1

Question Number	Answer	Mark
9	<p>Accept any of the following:</p> <ul style="list-style-type: none"> • unlimited travel (1) • save money (1) • save time (1) • pay once (1) • discounts (at the shopping centre) (1) <p>One mark for each correct answer up to a maximum of two marks.</p>	2

Assessment coverage mapping

Learners must complete two tasks to meet the coverage and range of the Skills Standards at Entry Level 3.

Task A

Reading				
<u>Skill Standard</u> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q6	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q3 Q5 Q9 (2)	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	4	40
E3.2.3	Q2 Q4 Q8	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q7	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	1	10
Total for Task A			10	100

Task B

Reading				
<u>Skill Standard</u> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q6 Q7	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q2 Q4	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	2	20
E3.2.3	Q1 Q5 Q9	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q3 Q8 Q10	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	3	30
Total for Task B			10	100

Task C

Reading				
<u>Skill Standard</u> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q2 Q3	<ul style="list-style-type: none"> Understand the main points of texts 	3	30
E3.2.2	Q6 Q7	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	2	20
E3.2.3	Q4 Q5 Q8	<ul style="list-style-type: none"> Use organisational features to locate information 	3	30
E3.2.4	Q9 (2)	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task C			10	100

Task D

Reading				
<u>Skill Standard</u> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q2 Q3 Q7	<ul style="list-style-type: none"> Understand the main points of texts 	3	30
E3.2.2	Q1 Q4 Q8	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q5 Q9	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q6 Q10	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task D			10	100

Task E

Reading				
<u>Skill Standard</u> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q4 (2) Q9	<ul style="list-style-type: none"> Understand the main points of texts 	3	30
E3.2.2	Q1 Q6 Q7	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	3	30
E3.2.3	Q2 Q3	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q5 Q8	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task E			10	100

Task F

Reading				
<u>Skill Standard</u> Read and understand the purpose and content of straightforward texts that explain, inform and recount information.				
<u>Criterion Ref. no.</u>	<u>Coverage</u>	<u>Description</u>	<u>No. of marks</u>	<u>%</u>
E3.2.1	Q1 Q2	<ul style="list-style-type: none"> Understand the main points of texts 	2	20
E3.2.2	Q3 Q5 Q9 (2)	<ul style="list-style-type: none"> Obtain specific information through detailed reading 	4	40
E3.2.3	Q7 Q8	<ul style="list-style-type: none"> Use organisational features to locate information 	2	20
E3.2.4	Q4 Q6	<ul style="list-style-type: none"> Read and understand texts in different formats using strategies/techniques appropriate to the task 	2	20
Total for Task F			10	100

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